



THE SHAWM:

LIBRARY OF CHURCH MUSIC:

EMBRACING ABOUT ONE THOUSAND PIECES, CONSISTING OF PSALM AND HYMN TUNES
ADAPTED TO EYER! METER IN USE, ANTIEMS, CHANTS, AND SET PIECES;
TO WHIGH IS ADDED AN ORIGINAL CANTATA. ENTITLED.

dantel; or, the captivity and restoration.

INCLUDING, ALSO,

THE SINGING CLASS;

AN ENTIRELY NEW AND PRACTICAL ARRANGEMENT OF THE ELEMENTS OF MUSIC, INTERSPERSED WITH SOCIAL PART-SONGS FOR PRACTICE.

BY WILLIAM B. BRADBURY AND GEORGE F. ROOT,

THOMAS HASTINGS AND T. B. MASON.

NEW YORK:

PUBLISHED RV MASON BROTHER SJ 5 AND 7 MERCER STREET. The following is an adaptation of all the Peculiar Metres of the Methodist Hymn Books, as used at the North, these Hymns being differently marked from those of other religious denominations.

1st P. M. is L. M.; six lines, see Anvern, 77; Shelter, 76.

2d P. M. is L. P. M.; see Nashville, Newcourt, 192. 3d P. M. is H. M.; see Harwich, 187; Stow. 188, &c.

4th P. M. is C. P. M. r see Meribah, Ariel, 193, &c.

5th P. M. is 7's single; see Nuremberg, 244; Pleyel's Hymv 312,

6th P. M. is T's six lines; see Hackney, 215; Oder, 218.

7th P. M. is 7's double; see Martyn, 219; Wesley, 215; Merrill, 218. 8th P. M. is 8's. T's. and 4's: see Oliphant, 206: Zion, 208.

9th P. M. is 8's and 7's, double or single; see Greenville, 201; Park, 206;

Wilmot, 200: Cass, 203: &c. 10th P. M. is 8's, double or single; see Poster, 232; Jors, 225; Gregory,

Madison, 231.

11th P. M. is 7's and 6's, Peculiar; see Amsterdam, 222; Endor, 221; &c. 19th P. M. is 7's, 6's, and 8's; see Kison, 223; or Amsterdam, 222, by adding an eighth note.

12th P. M. is 10's and 11's; see Lyons, 264; Portuguese Hymn or Captivity, 292, by occasional ties,

14th P. M. is 10's and 11's; or 5's, 6's, and 13's; Doro, 266, by singing

through twice; or Captivity, 292, by joining two notes. 15th P. M. is 11's and 9 (or 6 6 9); see Joy, 246; Rowley, 278.

16th P. M. is 11's, or 11's and 12's; Voice of Free Grace, Richford, page 265.

17th P. M. is 10's; see Savannah, 256; Herb, 238,

18th P. M. is 10's, 5's, and 11's; see "Come let us snew." 16; "All Praise." 226. 19th P. M. is 6's and 4's, regular; see Italian Hvmn, 228; New Haven, 230, &c.

20th P. M. Is 6's and T's : see Dodd, 238.

21st P. M. is 6's and 4's, peculiar : see "My Shepherd," 16,

22d P. M. in 8's and 4's: see Berne, 981.

23d P. M. is L. M. with two lines T's, see Shelter, 76; or any L. M. 6 lines, by omitting the first note in fifth and sixth lines.

24th P. M. is H. M. by repeating the last two lines of the tune; see Betheada, &c.

25th P. M. is 7's and 8's, Peculiar; see " Head of the Church."

26th P. M. 7's and 6's; see Missionary Hymn, Passaic, &co.

27th P. M. is 11's; see Goshen, Frederick, Captivity.

28th P. M. is 11's, Peculiar; Razon, 285; or Captivity, 292, by omitting the first note.

99th P. M. is 12's; see Etns. 285.

80th P. M. is 11's and 8's; see Retin, 233; "They have Gone" 31st P. M. is 9's and 6's, can be sung to 7's and 6's (see Missionary Hymn,

224) by dividing two quarter notes for the two extra syllables in the first and every alternate line.

32d P. M. is 9's and 8's; see Felton, 290.

33d P. M. is 6's single and double; see "Sing Pruise," or "Flung to the Headless "

EXTERED, according to Act of Congress, in the year 1853, by WM. B. BRADBURY,

In the Clerk's Office of the District Court of the United States, for the Southern District of New York

PREFACE.

To Teachers of Music, Chorusters, Singers, and all interested in American | Concert purposes. Many of the choruses are also suntable for occasions at womany Church Music

We respectfully solicit for "Tux Suawa" a careful examination, with reference particularly to the following features, viz. : COMPLETENESS BY THE WIRE. It comprises the greatest variety of regular Metrical tunes-Long, Common, and Short, 7s, and 8s & 7s-of any similar work within our knowledge. It contains also, tunes adapted to more than one sumpage DIFFERENT PROP-LIAN MATERA. We believe there is no hymn in use in any religious denomination, but

may be here adapted to an appropriate tune. In this undertaking, we think we have performed an acceptable service to the chorister. Chorseten's luner. To make this part of our work still more complete, we have ar-

ranged a comprehensive and very copious Chorister's Index, in which reference is made to tunes adapted to the peculiar hymns above alluded to. HYMN BOOKS USED BY DIFFERENT DENOMINATIONS. In this adaptation of hymns to

tunes, we have exceptly examined all the bymn books used by the various religious denominations of our country. PECULIAR METERS OF THE METHODIST HYMNS. As the collection of hymns used by the Methodist churches North are differently marked from those of other denominations we have made a special Index, (see page 2,) for that work, in which all the meters, from the riagr to the THIRTY-THIRD, are adapted, and one or two tunes for each suggested.

OLD TUNES. These have been selected with reference to their known popularity and usefulness whether in the lecture room or the social prayer meeting, revival occasions, the family circle, or the great congregation.

THE NEW TURES have been composed, compiled, selected, or arranged with particular reference to their availability and adaptedness to the wants of the Cuots and the Structua GREAT VARIETY OF BOTH OLD AND NEW. By our new and beautiful music type, and

by slightly enlarging the size of the page, we have been able to insert two new tunes, and one old tune, upon almost every page of the Metrical tunce, preserving, at the same time, elegraces and distinctness in the music. ANTHEMS AND CHANTS, AND SHIRAY SET PIECES FOR ALL OCCASIONS, such as the open-

ing and electing of Public Worship, Missionary Meetings, Installation, Thanksgiving, National Festivals, Dedication, Temperance Meetings, Sabbath-School Anniversaries, 4c., 4c., all who sing the songs of Zion. will be found. THE NEW CARTATA of "Daniel," we believe will prove acceptable and popular for

(See Index to Anthema.)

THE SINGING CLASS, as DUT elementary department is called, has engaged our special attention, while we have had in view continually the brief space of time usually allotted to the study of the Elementary in Adult Singing Schools. We confidently believe, that the novel method of so arranging the elementary studies, as to intertwine the practical with the theoretical from the very first leason, combining simplicity and progressiveness with pleasure in study, will meet the approbation of all. The introduction of easy Gleca and l'art-Songe in the different keys, is a feature which will help to keep in active exereise the interest of a class

Assistance From arroad we have enjoyed by foreign correspondence, and by our access to the best German and English composers. But we value none the less our HOME DEPARTMENT. In this we have had the valuable aid of many of our best American writers and tenchers. We believe, that a book of Church Music to be extensively useful in this country, should be mainly ANERICAN in its leading characteristics, though it may and should contain much that is foreign. By a special arrangement with Mr. Lowatt Manon, we are enabled to present a large number of his most popular and choice tunes. This, we believe, will very greatly enhance the usefulness of Tire Swaws, as a standard collection for Choirs. Mr. M. has also kindly sent us many valuable new times. Our esteemed friend and assistant, Mr. Thomas Hastings, has, as will be seen by his many and beautiful compositions, rendered us valuable aid in our editorial labor. To

Mr. TIMOTHY B. MASON, the Western pioneer in Church Music, we are indebted for many beautiful WESTERN TUNES, bearing his name as author or arranger. We are indebted also to many other American and to several German composers for valuable contributions, some of which appear, while others were received too late for

insertion in this work. The new tunes with no author's name attained, may be ascribed to one of the editors. Division or Lance. In the division of our editorial labor, it has fallen to the lot of

Ms. Brancay to take the principal charge of the Tones, and the arrangement of the Elements, while Mr. Root has devoted himself more particularly to the preparation of the Cantata. By endeavoring to keep continually in mind the wants of our Choirs. Singing Schools, and Churches, throughout the land, we think we have now furnished what our title page boldly sets forth, a "Lishany or Chuncu Music," accessible and available to

New Yong, July 6th, 1853.

WILLIAM B. BRADBURY. GEO. F. ROOT.

THE PALLAWING ADD PARY THERE BOD INTRODUCTION INTO SINGING OF ASSESS.

| | | THE POLICOWING ALL LAS | I TUNES FOR INTROD | dellow into amound crus | SEAT . |
|--------------|--------------|-----------------------------|--------------------|-----------------------------|---|
| Beriand | 40 Key of Q. | Barrey's Chant. 100 Ambrone | 57 Wave | Key of E. Tyrone | 70 Noting Hill. 130 Otive's Brow. 94 70 Noting Hill. 130 Otive's Brow. 140 71 Holena 160 137 Andora 179 80000th. 75 |
| Linden ville | 96 Moray | 46 Bruly | 110 Unity | Canandalorus 77 Key of Riv. | Myers |

THE SINGING CLASS.

LESSON I.

PRACTICAL EXERCISES OR PIRST STEPS IN SINGING BY NOTE.

To rue Taggram.—This chapter may be read and sung at the first lesson by almost any class of beginners with comparative case, leaving ample time for the practice of a few "01d tunes." If "Bradbury's Pocket Cards "are used, let No. I be given out during (or previous to) this lesson. Most of the time usually devoted in the first six lessons to learning the names and uses of the different musical signs will be saved to the class by the use of the Cards.

THE SCALE

1. Ascending. Descending. 1. 2 2 4 5 6 7 8 8 7 6 5 4 2 2 7.

§ 1. The scale represents, by characters called notes, a series of eight musical sounds. To learn to sing these sounds correctly is the first step in the art of reading music. The different degrees of the scale are numbered from 1 to 8, as seen above.

- § 2. The first sound we call ONE, the next TWO, the next THREE, &c. Pupils will repeat the numerals of the scale according and descending, then practice with the sumerals.
- § 3. Beside the numerals, which are not always convenient for singing, we employ in learning to sing, the fellowing syllables:

Written, Do, Re, Mi, Fa, Sol, La, Si, Do. Proneunced, Do, Ray, Mee, Fah, Sole, Lah, See, Do.

§ 4. The notes representing the scale, and other musical exercises and tunes, are printed or written upon and between five parallel lines, called a STAFF.

£ on to for.

THE SCALE UPON THE STAFF.

2. Sing to the pullables.

Dr. re, mi, ja, iei, is, ri, de, op the scate.

POSITION OR PLACE OF THE SCALE.

§ 5 The scale, as presented above, begins upon the lowest (first) lines of the staff. If may begin upon any one, or between the lines; hence, as will be seen, the scale may be changed to any position—higher or low-empon the staff. Relie regulating all such changes will be presented in their proper place. Let each member of the class now make himself familiar with the willables and sound of the scale. (See scales below.)

THE SCALE IN ANOTHER POSITION UPON THE STAFF. (HIGHER.)

3. Sing with the syllables, also with " La."

THE SCALE IN ANOTHER POSITION UPON THE STAFF. (Lowes.)
4. Sing to the words.

That peace on earth, and joy may roign, To heav'n we pray A - men. A - men.

Hove.—In the above we have added a short line, in order to write the scale still lower

To THE TEACHER. -- In the following Exercises the teacher will give the pitch generally, as indicated by the numeral 1, (supposing the clef and signature to be there,) simply saying to the class, "Now Do (1) is on the lowest (or first) line." "Now between the first and second lines," &c. By thus frequently changing the position of the scale, the beginner learns from the first to regard the intervals in their relative position, irrespective of any given place upon the staff. This we deem of much importance, in teaching the art of reading music recally. (In learning to play upon an instrument the case is different.) After setting some practical idea of what reading music is-by the preparatory exercises that follow-the pupil will easily understand and appreciate the importance of and sounds as indicated by the letters and clufs. " ONE THING AT A TIME." must be the successful teacher's motto.

5. Ascending as d descending One Degree of the scale.



6. Ascending and descending Two Drg. v.s of the scale. Sing backwards.



| 1 2 3 4 4 8 2 1. Do, re, ont, fe, fe, mi, re, de, Now as - oced - ing, now de - aced - ing, All our voi - ces sweet - by bleed - ing. | | - | | - 0 | | | 9 | 6 11 |
|--|-------|----|--------|------|-----|------|------------|------------------|
| | 5 Now | 85 | oend - | fog, | BOW | de - | - horson - | 1. do. ing. ing. |

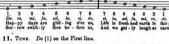


* The data show that the music is to be sung twice .- They are called a Rowser,

9, Five Degrees.

Ma - ny voi - cos soom to say seem to say, "Merry singers here's the way here's the way."

10. Six and seven Degrees.





12. Tune. Do (One) below the first line .- Sing fast,

| Do, do, do, do, re, re. re, mi, re, de, re, re, re, mi, fa, sei, la, si, do, de, si, si, do, de 1. We some of the mountains are happy and free, sir, No bird of the air is more cheerful than we, si 2. At morn while the valley is shrouded in night sir, We bask on the mountains in heav'n sown ligh |
|--|
| A. A. S. Laborat with the Control of the State of the Control of t |
| |

do do m. la, sol, sol, sol, la, sol, fa, m., mi, re, mi, fa, sol, sol, fa, mi, re, mi, re, do ao. Come here all ye townsmen, be bonest and tell, sire, if men in the ci - ties more happily dwell, sire, At night when our kine are all safe and at peace, sire, We seek our own foru beds and set at our case, sire.

LESSON II.

Discour III

ANALYSIS OF MUSICAL SOUNDS, &c.

- § 1 A musical sound or tone may be
 1. Long, or Smort. § 2. Properties of sounds.—
 - Long, or Short.
 Hioh, or Low.
 A sound has therefore three
 Pitch.
 - 3. Sort, or Loud. essential qualities, viz.: 3. Power,

§ 3. Departments in the Elements of Music.—As there are three distinctions existing in the nature of musical sounds, and as they have three essential properties, so there are three corresponding departments in the elements of music:

- 1. Revenues, treating of the length of sounds.
 - 2. MELODICS, treating of the pitch of sounds.

 3. DYNAMICS, treating of the power of sounds.

4 General view :-

| Distinctions. | Properties. | Departments. |
|-----------------|-------------|--------------|
| LONG, OF SHORT. | LENGTH. | RHYTHMICS. |
| High, or Low. | Рітси. | MELODICS. |
| BOFT, OF LOUD. | POWER. | DYNAMICS. |

RHYTHMICS

DIVISIONS OF TIME. MEASURES. PARTS OF MEASURES. COUNTING AND BEAT-ING TIME. ACCENT.

- § 1. The length of sounds is measured by a division of time into equal portions. This may be indicated or illustrated, by counting equally, thus: one, tree; one, tree.
- § 2. The portions into which time is thus divided are called Measures.
 The perpendicular lines are called Bars.
- ϕ 3. Measures are divided into smaller portions, called Parts of Measures.
- § 4. When the counts are made as above represented, the measures are supposed to be divided into two parts, the first being indicated by the count are, and the second part by two.

willish water

§ 5. Measures and parts of measures, may be indicated not only by conting (to the ear), but also by motions of the hand (to the eye), called BEATS OF BEATING THE TIME.

- & 6. In beating time, a downward motion of the hand is usually made for the first part of a measure, and an aparard motion for the second part
 - & 7. The first part of a measure should be accented, the second unaccented
 - § 8. Examine, count, and sing the following.

SONG OF PRAISE

| 13 | . M | easur | 0 80 | Two | Beat | 8. | | | | | | | | |
|--------------|------------|-------|----------|---------------|-------------|------|------|---------------|------------|------|-------------|--------------------|----|--------|
| Down, | Up. | D. | v. | D. | v. | D. | v. | D. | Đ. | D. | v. | D. | v. | D. |
| | - | - | 8 | | | | - | 0 | 0 | 0 | - | | è | |
| Prais Sun | do, the | Lord, | yo yo | mi, beav'n | mi, bo - | dore | him, | mi, Praise | fa, him | ati- | fa, gels | mi, in stars | | hight, |

Now so was "Saccura-" Our ling at a sine" must be kept in mind. Training to votice to follow written characters representing different degrees of glick is now part of the contract of the con

NOTES. RESTS. § 9. The length of sounds is represented by written characters called

Notes. Notes are signs, representing to the eye the comparative length or duration of sounds.

§ 10. Six different kinds of notes are in general use, viz. :-

The Whole Note, Hall Note, Quarter Note, Kighth Note, Statement Note, Thirty-second State, at Semicron. or Minim. or Oriethel. or Quarter, or Semicroniters, or Destinationapper

§ 11. Pupils should examine the preceding notes until they are quite familiar with their form and shape.

| Name | e the | followi | ng no | tes: | | | | | | | | LESSON III. |
|------------|---------|-----------|---------|----------|---------|-----------|----------|----------|---------|----------|-----------|---|
| No. 1. | 3. | | 4 | 8, | 6, | 7, | L. | è | 10, | 11, | 19. | MELODY OR MELODICS. |
| - 5 | - | ī | 8 | ٢ | 8 | ſ | | - | 1 | 3 | 8 | |
| 6 19 | The | WHOLE | WOT | PORN | sente | a long | sonnd | | | | - | EXERCISES IN SKIPS. Note.—If Bradbury's Cards are used, give out No. 2. |
| | | HALP | | | | | | | | 3375 - 1 | - 37-4- | |
| | | | | | | | | | | | | |
| Whole I | Note. | QUAR | TER I | NOTE | repres | ents a | soun | daq | uarter | as los | ng as | 14. Skip of a Third. 15. Skip of a Fourth. |
| 6 15. | The | Bion | H N | DTE TO | preser | te a | ound | one | eighth | as lo | ng as | |
| Whole I | | | | | | | | | | | | 000000000000000000000000000000000000000 |
| 6 16. | Nan | ne the | notes | in any | of the | e tune | in th | e bod | y of t | his w | ork. | Come and skip this Third with ms. Skip a Fourth now, no more, no more. |
| To THE | TRACI | ren,-Q | aestlon | on the | propo | rtienate | durati | on of | sounds | as rep | resente | |
| the time | | | | | | | | | | | | |
| is sung, l | how m | any sou | nds ar | e made | An In | A. ONE. | If to | ro hall | notes | are su | ing, hor | |
| many sou | ands as | o made | An: | I. Two. | Wha | t then | is the d | lifferen | oe bet | ween t | wo bal | Af - tor wis - dom let us strive, let us strive. |
| notes as a | OOD A | they as | e able | to dist | inguish | one fro | to ano | ther. | uvo pre | portio | 00 Of 111 | |
| 6 17. | Sier | s indic | ating | silenc | e are i | used is | mue | е. Т | hev a | re call | led . | 17. Thirds—Fourths, Fifths—Sixths. |
| , | | | | | BERT | | | | , | | - | |
| | em | | | | - | | | | | | | 1 2 8 1 8 1 2 8 4 1 4 1 2 8 4 5 1 5 1. |
| Whole Be | | I name | | prope | | AIA Rest. | | | ine no | | - 4 B | Do, re, mt, do, mi, do, re, mi, fa, do, fa, do, re, mi, fa, sol, do, sol, do. |
| W ADD 21 | | may man | . 4 | A VIII | | 4 | ava | 3 | m. 11 | 2 | ma Aca. | |
| Under | | Over | 70 | erned to | Tr | arned to | | 7 | | 7 | | |
| the line | • | the line. | 13 | a right | | he left. | 1 | we beel | LØ. | Three l | hooks. | Do, la, do, la, do, fa, do, do, sol, ro s l, do. |
| QUESTIO | ON8 | Upon th | o rests | Nam | e them | In diffe | rent to | mes. | | | | 18. Tune with skips-One below the first line Two PART (Double |
| | | | | | | | | | | | | measure. |
| | | | 0 | | | | | d | | | | |
| | | 1 | | 1 | | | 1 | | | | | 2 0 0 0 0 0 0 0 0 0 0 0 |
| | | _ | | _ | _ | _ | _ | | _ | | | Do, mi, re, wi, fa, sol, fa, ms, la, sol, fa, mi, re, mi, |
| | | | | J | J | | 4 | | | | | 1. I love the Lord, he heard my cries, And pit - led eve - ry groan |
| | | | | | | - | - | 5 | - | = | | |
| | | 000 | | | | | | | | | | 0 1 1 6 6 6 6 6 6 |
| | | e and | | | above | | ne wi | nole n | ote is | equal | to two | |
| nalver. | sour q | murters | , are, | CAC. | | | | | | | | Long as I live, when trou - bles rise, I'll has - ten to his throne. |



21. The same Melody as No. 20. Rhythm altered by substituting quarter for half notes in several places.

Lord, in the morning thou shall hear My voice as - cend-ing high;

To thee will I di-rect my prayer, To thee . . . lift up mine eye.

Questron.—How many eighths should be sung in the time of one quarter ?

22. Tune. One (Do) on the first line.

Do, do, re, mt, re, mi, fa, mt, re, mi, mi, mi, mi, fa, mt, re, do, st, do, re, Hap-py the man, whose cau-tious feet Shun the broad way that ain - ners go;

When two or more again (or sixteenth) notes are joined by the hook, they are to be enug to one spilable of the poetry.



QUESTION.—How many quarter notes should be sung to the time of one half note 23. Tung. One (Do) on the second line.

1. A - wake my soul to sound his praise! A - wake, my harp, to sing!
2. A - mong the pro- plo of his care, And thro' the na - tions round,

Join all my pow'rs the song to raise, And morn ing in - cense bring. Glad songs of praise will I pre-pare, And there his name re-sound.

LESSON IV.

RHYTHMICAL CHARACTERS RESUMED.

§ 1. In a former chapter we considered the length of sounds as indicated by the different forms of the notes, see, but the time of a piece of masie may be slower or faster without interfering with relative proportions.

§ 2. When, for example, we apply four beats to the whole note, we must allow two beats to the half note, and one beat to the quarter note, &c.; but when we apply only two beats to the whole note, we must allow but one beat to the half note. &c.

§ 3. There may be various kinds of notes in the measures, but there must be an equal amount in every measure; that is, one measure must contain as much in the aggregate as another.*

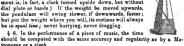
Examine, also, tunes in the body of the work. Question on the relative duration of the notes, &c.

§ 4. Large figures placed at the beginning of a piece of music denote the fractional proportion of the whole note, thus, for example, 2 shows

* The Gret and last recovers of a place of sessio are structures exceptiond to like tale.

that four quarter notes, or an amount equivalent to them, fill a measure ; shows that three quarters, or their equivalent, fill the measure; 2 that TWO HALF NOTES fill the measure, &c., &c.

§ 5 To aid in computing time, Maelzel, the celebrated French mechanist, invented an instrument called a Metronome. It has a pendulum, which swings and ticks at regular intervals of time, like that of a clock. (The instrument is, in fact, a clock turned upside down, but without dial plate or hands.) If the weight be moved upwards, the pendulum will swing slower, if downwards, faster; but put the weight where you will, its motions will always be in senal time: never hurrying, never dragging,



VARIETIES OF TIME, AND MOTIONS OF THE HAND IN BEATING.

6 7. There are in general use your Kinds of Measures, and each kind has THREE VARIETIES

DOUBLE MEASURE.

has two beats; the upper figure is 2. The varieties are \$, 7, 2. The motions of the hand are down, up; accented on the first part.

TRIPLE MEASURE has three beats; the upper figure is 3. The varieties are &. The motions of the hand are down, left, up; accented on the first part.

QUADRUPLE MEASURE. has four beats; the upper figure is 4. The varieties are 2, 4, 2. The

motions of the hand are down, left, right, up; accented on the first and third parts.

SEXTUPLE MEASURE.

has six beats; the upper figure is 6. The varieties are 2. 2. 2. The motions of the hand are down, down, left, right, up, up; accented on the first and fourth parts.

. When the movement in Seximple Measure is rapid, it may be beaten the same as Double Measure When it is slow, heating may also be performed with three motions repeated, when this method is arrefored.

ADDED OR LEGER LINES.

& 8. When it is required to write music lower or higher than can be represented by the five lines of the staff, short lines are added called Leger or Added lines. The additional spaces thus formed are reckoned as in the staff.

Question on the above, and examine staves with leger lines.

6 9. The degrees of the staff are numbered from the lowest upward the lowest being reckoned as the first line.

Exercise on the lines and spaces—numbering them-siso practice the melody of plain tunes with easy skips in any key, such as Gosner, 98; Keokuk, 106; Harvey's Chant, 108; first reading them by syllables or numerals,

RHYTHMICAL EXERCISES IN CONNECTION WITH THE SCALE, FOR BEATING TIME



sol la N. Cheerly sound our notes of welcome, While with na . ture's song-sters vie - ing.

| 1 | | 1 | | 1 | | | | | | 7 | | _ | | _ |
|-------|----|---|---|----|---|----|---|----|-----|---|---|---|----|----|
| 1.7 | -1 | 1 | - | +- | - | 13 | - | 10 | . 0 | 1 | • | | 10 | -0 |

Shouherds from their sleep are waking. Morn-ing light is gal-gais si ector s'erutan lla elibW gal-galros vt - maeb ni smaeb vs - ok 96.

Praise God from whom all bloss-ings flow, Praise him all creatures here



LESSON V.

MELODIC CHAPACTERS RESUMED. LETTERS.

6 1. The different sounds of the scale are named after the first seven etters of the alphabet; viz. :

The teacher will explain, and sing or play the sounds of the above letters, naming them, and especially

drawing the attention of the pupils to the fact that musical wounds are distinguished from each other as o given pitch, or difference of pitch, by the fellers, not by spliables or numerals, 6 2. The scale may begin on either one of the letters. It is customary,

hewever, to commence on the letter C. Nora.—The reason for nonmencing on C may be explained at some future period.

STAVES AND CLEFPS.

5 3. There are twe kinds of staves in general use; one called the Tax-BLE STAFF, the other the BASE STAFF.

5 4. The different staves are distinguished by characters placed at their beginning, called CLEFFS.

Staff with the Treble Clef, called the Treble Staff Staff with the Sace Clof, called the Base Staff.

6 5. Each elef is intended to designate a certain letter of the above series. 6. The Treble elef represents the letter G on the second line of the staff,

counting from the lowest upward. 6 7. The Base clef represents the letter F on the fourth line of the staff,

counting from the lewest upward, Quamor on the foregoing 5 8. When mere degrees are required than are represented by the staff,

Appen Lines and Spaces above or below are written.

6 9. Every degree (line and space) of the staff is named after one of the seven letters THE STAFF WITH ITS LETTERS.

TRUBER STAFF

First added line above. ...

First space below

| RAME STA | ATT. |
|----------------------------|--------------------|
| First added line above. on | First space above. |
| | |
| - First added line below. | First space below, |

NOTE .- The teacher should be particular to impress open the minds of the pupils, that the letters reuresentiar the riven pitch of sounds are permanent.

\$ 10. Notes placed upon either degree of the staff receive their (melodie) name from the letter of the line or space on which they are placed. Thus, a note on the first line of the troble staff is called E, on the first space F, &c. NOTE .- Practice reading tunes and exercises by the letters.

LETTERS OF THE TREBLE STAFF.

11. When twe or more parts are performed together, a character called a Brace is employed to unite the staves.

When on the staff you see the tro-ble cief, The lines of that staff are E.

whell, no you may see, blude around the letter il. And the lines of that staffare

39. e



The state of the s

1 10 11 11 10 11 11

Do, do, mi, do, sel, sel, sel, mi, sel, mi, de, ack, sel, mi, de, sel, mi, de, sel, mi, de sel, de, mi sel, de

50. 1, 3, 5, and 8.

Do, mi, do, sol, mi, sol, de, sol, mi, de, sol, sol, sol, de, sol, mi, de, sol, sol, sol, sol, sol, mi sol, de

LESSON VI.

MUSIC IN PARTS.

§ 1. A part in music is represented to the eye by a single sett or number of notes on any staff. The treble, for example, is one PAST, the base is another PAST, &c.

§ 2. Music is composed of one, two, three, four, and often more parts, When in two or more parts, it is said to be in Harmony, and is so composed that the different parts agree, or Armonize together.

§ 3. Music for choirs is usually in four parts which are arranged as follows:

First Treble or Soprano.—Highest part; for female voices. Second Treble or Soprano.—Lowest part; for female voices.

Tener.—Highest part; for men's voices.

Base.—Lowest part; for men's voices.

& 4. Boys, before their voices change, usually sing Alto. Misses alouid also sing this part.

§ 5. The parts in this book, and in most books of church music in this country, are arranged for the singers in the following order:

Upper Staff, TENOR, Next below, Alto, Next below, Sofrano, ladies who can sing high centlemen who ran sing high centlemen who ran sing low

§ 6. While learning to read music in classes it is sometimes advan tageous to change parts occasionally, and frequently sti may sing on one

part ; but in church, changing of parts should not be practiced by any unless at the request of the leader.

§ 7. Every singer should sing the part best adapted to his er her voice, and what that part is the teacher or leader will soon be able to decide. See classification of voices.

THE COMMON CHORD.

Sing together the numerals 1, 3, 5, 8,

& 8. The combination of the sounds 1, 3, 5, 8, is the first, simplest, and most pleasing form of harmony. It is termed the Common Chord. There are many other kinds of chords which the student of harmony must learn, but this (the Common chord) should be familiar to every singer.

EXERCISES IN TWO PARTS.



18 Practice the skips 1, 3, 5, 8, 6. RELLS ARE RINGING. 52. Do (One) on C. Two parts-Treble and Base. la, sol, mi, do, la, sol, mi, fa, sol, mi, Bells are ring-ing, Maids are sing-ing, By the village tree; Wreaths and banners 2. Bright in gush-es, Smiles and blushes, Come and flit a - way: Harvest now is Do..... ver, So shall friend and neigh-bor Greet the



Give out Card No. 4, preparatory to next lusson. Subject : luxurrate. Half. 4. The total motor in first measure are for the second stages. Sinc eighths instead of quarters wherever the critables require it.

LESSON VII.

INTERVALS.

- § 1. The scale may be compared to a flight of steps or ladder. It is frequently represented by a ladder with the rounds or steps at unequal distances apart.
- 5 2. The steps or distances observable in the passage of the voice up and down the scale or ladder, are called INTERVALS.
- 6 3. An INTERVAL is the distance from any sound of the scale to the next above or below-the difference of pitch between any two sounds.
 - & 4. There are two kinds of Intervals in the scale-large and small.
- 6 5. The larger intervals are called Tones or Steps, the smaller, HALF TONES OF SMALL STEPS.

THE INTERVALS OF THE SCALE.

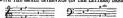
- 5 6. The intervals, as they succeed each other in the scale, are in the following order, viz. : From One to Two. Lanca Tone or Step. From Five to Six, LARGE Tone or Step. Two to Three LARGE Tone or Step. Six to Seven LABOR Tone or Step
- SMALL Half Tone, or " Seven to Sight, Swall Haif tone, or Small step. Small step. " Four to Five. Lange Tope or Step.
- 6 6. The intervals of the letters are as follows, viz. :
 - From C to D. LARGE Tone or Step, From G to A. LARGE Tone or Step, Tone or Step " E to F. Swatt Half Tone or small B to C. SHALL Half Tone or Small
 - " P to G, Langu Tone or Step,

Three to Four

- 5 7. If the pupils observe carefully where the small intervals are situated, they will not be liable to make mistakes, as they will then have only to remember that all the rest are large.
- . Good teachers differ as to the proper ups or application of these and other terms. Such differences bowers, we do not consider of much importance. They seem to us the "mint end cummin." in the frecount discussion of which the "weightier matters of the law" are often neglected. Se long as pupils make themselves familiar with the generally received nomenclature of the musical art, and understand its amplication, we should be satisfied. We have given above both terms; backers will adopt whichever they

SCALE WITH THE SMALL INTERVALS DESIGNATED

STAVES WITH THE SMALL INTERVALS (IN THE LETTERS) DESIGNATED.



Noru No. 1. Practice in key of G. D or A, &c., plain tunes, or any of the following exercises, making no allusine to signatures other than to may now One, [Do], is on D, O, etc.

Norg No. 2. Desirous of continuing the plan of progressiveness, adopted as the basis of these Elements, in-temperating the practical with the theoretical, we think it better to let the class practice in different keys. before the subject of transposition or signatures is explained. The leases of intervals is a very important ous,—indispensable, if they would understand transposition Let them, therefore, here this thoroughly, and ring on, or, if the cards are used, they having learned this at home, will have all the time in the mi for ringing. The card should always be given out at the close of a lesson; the subject of it being taken up at the pext lesson.

- 54. Key of G. SIGNATURE, ONE SHARP (FID: 55. Sing often with the syllable La.
- 56.

Do do re re mi, fa, soi la soi, fa mi, re mi re do do si si do re mi fa val re da si do

57. Do, mi, sol, sol, la, sol, fa, mi, fa, mi, ra, do, pi, do re. sol, fa, mi, ra,

Take these flowrets mildly blooming, filed them recad thy suburn beir, Hi



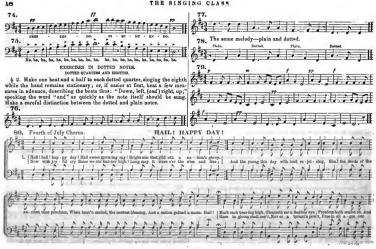
16 THE SINGING CLASS 60. 6% and 4%," § Led onward by my guide, } I view the verdant scene, § Where limpid waters gently glide Thro' pastures green. sol. do. ms. &c. His mondness ev - er nigh, For- ev-er shall my soul His mer-cy ev - er free. Shall while I live, Shall when I die, Still follow me, His boundless bleasings prove; And while cternal a-ges roll, A - dore and love rc, sol, do, mi, fa, &cc. Hethodist Hymns. 66. ROAMING,-A Glee,

1. Up and down, or hills and smalls, Riding, walking, applice or slow. On wherever - or ina. cy beats, Over the thr ineight world III go. Yes, yes, yes, you, Over the fair, bright world III go. Yes, yes, you, over the fair, bright world III go. Yes, yes, yes, you, Over the fair, bright world III go. Yes, yes, you, you find the fair printing world III go. Yes, yes, you you find you work or day. Yes, yes, you you find you work or day. Yes, yes, you you find you work or day. Yes, yes, you you find you work or day. Yes, yes, you you find you work or day. Yes, yes, you you find you work or day. Yes, yes, you you find you work or day. Yes, yes, you you find you work or day.

A. We're in local! - sees I pin. Yes I march to mostly the or the roang gas, pin. Yeke they attend and come with me. Yes, yes, you, Yake they still and come with me. Yes, you, you, Yake they still and come with me. Yes, you, you, Yake they still and come with me. Yes, you, you, Yake they still and come with me.

Dive out Card No & Seniort-Dynamos.







TRANSPOSITION

- § 3. Transposition is removing the scale from one place or position men the staff to another, either higher or lower.
- § 4 The scale takes its name from the letter on which it commences as for example a scale commencing on C is said to be in the key of C, and s termed the Scale of C.
- § 5. The scale may commence on any letter of the musical alphabet, § 6. In order to transpose or remove the scale to any position (any key)
- § 6. In order to transpose or remove the scale to any position (any key) we things are necessary to be borne in mind, viz.:
 - That the intervals of the scale must be the same as represented in Lesson VII, subject: INTERVALS, page 14, 6.6.

That the sounds represented by letters are permanent—they sever sharge; the sound of C, for instance, is the same sound in one scale

- salarge; the sound of C, for instance, is the same sound in one scale nother. In different scales it simply bears a different relation to the other wunds. In one scale it may be the first or key note, in another scale it may be the third, in another the fourth, &c., but it is
- § 7. By examining and comparing the intervals of the scale with those of the letters, it will be seen that when the scale commences on C, its intervals correspond with the intervals of the letters.

ILLUSTRATION No. 1. Scale on C. intervals right.

ever the same sound, C.

C step, D step, E | step, P step, G step, A step, B | step C.
1 2 3 4 6 6 7 8 8.
Ds, re, ss, fa, sel, ia, si, de.

\$ 8. If the scale commences on any other latter than C, these intervals will not agree.

ILLUSTRATION No. 2. Scale on D. Intervals wro

D step, E | step, P step, G step, A step, B | step, C step, 1 2 3 4 5 6 7 7

§ 9. In the above it will be perceived that the half steps occur between 2 and 3, and 6 and 7, (these now being E, F and B, O), instead of between 3 and 4, and 7 and 8, as they abould. Here is a discrepancy for which a remedy must be provided. The intervals of the letters must exact to correspond with those of the scale, wherever we choose to place it. But because the contract of the contract

Norm.—The Teacher cannot be too particular about this, if he would have his pupils thoroughly understand the subject.

ILLUSTRATION No. 3. Peals on E, Intervals wrong

EF G A B C D E 1 2 8 4 6 6 7 8

Norz. Poptle examine the above and point out the wrong intervals,

PROCESS. From 1 to 2 there must be a large interval—step; but from E to F is but a half step—strong. From three to four must be a half step, but from C to A is a step—strong. From T to 8 must be a half step, but from D to K is a step—strong.

§ 10. It will be observed that in the above there are small intervals where there should be large, and rice rross. It will be seen also, we think, by all who have examined the subject, that we now need a sign or character, which shall represent a small interval (half step), and which might, by dividing the steps, introduce a sound a half tone (half step) higher or lower than the above letters represent. This: "wisty is met by the

RIGHS OF ELEVATION AND DEPRESSION

- § 11. A sign is used in music which, when placed before a note, indicates a sound a half tone (half step) higher than the letter upon which the note is written would otherwise represent. This is called a Simar, North
- § 12. A sign is used in music which, when placed before a note, indicates a sound half tone (half step) lower than the letter upon which the note is written would otherwise represent. This is called a Fa.r., 100 p.
- 5 13. A sign is used in music which will counteract the influence of cither of the above. This is called a NATURAL.

81. Ryample of the E. b. and E.

| | CH. | В | Bb | DH | Db | På | F |
|-----------|----------|----|--------|---------|------------|----------|------------|
| 2 0 | * | |)es | P | No. | 10 | |
| Rend : C, | C sharp. | В, | B Sat, | Debarp, | D natural, | F sharp, | F natural. |

- § 14. By the aid of these signs any change of interval can be made, and all the faults above alluded to, corrected.
- Process—Single on L.-E. IF Paul etc., E is now One, F is Two., Fromp. because from One to Two or the processing of the Control is an integer that or F is 17 ff or harpy a sound a half of a haple to the F. New from E to 17 [One to Two) is a stop—right, but 17 ff or harpy a sound a half one, to to The One to the test of the Total to the Control is a stop—right, but 17 ff or the Very half or 18 ff or 18

ILLUSTRATION No. 4.



How...Let the pupils complete the transposition or construction of this main, according to the pupuls prices above, and transposs and note on 0, 0, 4. Fe. it. Intel alter or must paper will be convenient for this purpose, white seems will be obtained to be thing to go to the black bound (which should always be on hand for intelligent to be the contract of the cont

SUCCESSION OF KEYS.

TRANSPOSITION BY PITTER.

6 15 The different scales requiring sharps succeed each other regularly, each note, as above,) and are called the Signature (sign) of the key.

by taking Five (Sol) as One (Do) of the next scale, and in each succeeding transposition an additional sharp will be required to preserve the proper order of Intervals, (steps, and half steps,) viz:

Step, etep, half step, atep, etep, etep, half step. }



Efter \$ required. Where! Why! B. five \$ required. Where! Why! Pf. six \$s required. Where! Why!



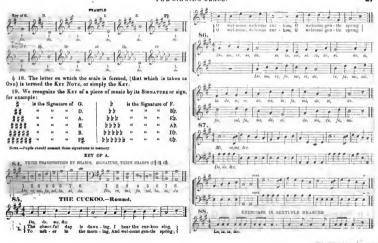
§ 16. The different scales requiring flats succeed each other regularly by taking Foun, (Fa) as ONE (Do) of the next scale, and in each succeeding transposition an additional flat will be required to preserve the preserve of laterals.



SIGNATURES

§ 17. The sharps and first required in these different scales, are placed at the beginning of the staff, immediately after the clef, (instead of before

The maley Google





CHROMATIC SECTION.

THE CHROMATIC SCALE AND EXERCISES, TO BE INTRODUCED WHENEVER NEEDED.

- § 1. All the intervals of the scale that are a whole tone (step) distant from each other may be divided into half tones, (small steps), forming an entire scale of small intervals, (half tones), called the Chromatis Scale.*

 **Rona-tic pyths result be intervals of the scale, and then same such only as must be divided in order to term the Chromatic feels.*
- 9 2. The division of the large intervals, (tones), is represented by the sharp or flat. See illustration 81, page 20.
- § 3. All the tones (steps) of the scale being thus divided, either by means of the sharp or flat, we shall have for our Chromatic Scale thirteen intervals, of a half tone (small step) each.
- § 4. The scale heretofore exclusively used, consisting of five tones, or steps, and two half tones, or small steps, is called the Diatonic Scale.
- Norm...The Chromatic fields, being more difficult to day flus the Datonia, and as being much required to a just invasit, a too mostly revised on specialist until paging are well versels to the Bankelin flust, and the process of the process of the process of the Chromatic Ratio, as in revenient the twice and ray to an own as position are red plain most in the Datonia flust, by would not an extension of the contraction of the con
- § 5. Sharps, fists and naturals, introduced to represent different portions of the Chromatic Scale, do not usually belong to the rigardars of the tune, but are found interspersed through the different measures. They are termed acadesiaclifor want of a bester name), and their influence extends throughout the measure only in which they are found, except where the the natt measure. In the date, the most of the post of the post of the natural terms, in the natural content in the natural in the successful measure, are affected by the accidental. See "The Linden Tree," page 24.

FIGUR.—In singleg the Chromatic Scale, or ownerlass, with syliables, use the vowel around of a long, as on such, for the sharps, (D) pronounced Dee, Ri Rec; and a long, as in fait, for the Sate, the presentance for Lean, & I. Br observing this rule we are enabled to preserve unaffermity in printer the criticales. THE CHEOMATIC SCALE. NOTES, LETTERS, AND SYLLABLES Ascending. Descending. 93. Roll la sol 6. . sol. do. anl. A. anl. fo, anl. fl. fa, fl. anl. ai, do. fl. anl, mi Summoned by the hour of twillebt. Teaching with their many voice Thoughts of long gone days return, Lessons I too slowly learn. SHARP POIN Light of these whose dreary dwelling. Dies on un thy only corealiser. Rise and chase the slouds becouth Borders on the shades of death. FLAT SEVEN 95.

Firm-ly stand, my na - tive land, Firm -ly firm - ly,

the costibility of a mistake.

* It was not necessary to reprint the netural here, as the socidental in the preceding measure does not

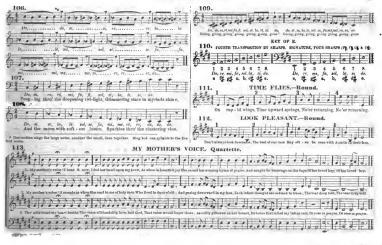
extend to this; yet most authors prefer, in such passages, to print the additional accidental to provent

Cinnearm: Prom a Greek word, signifying color, the intermediate, or chronotic tones, having bore fermedly written with colored ick. The term may also have a Equrative signification, as obvernation in remain, may be required as analogous to coloring in painting.

[†] Bustonia. From two Greek words signifying Green's Se trees, or from Sew to See.

The series Copald







STAN ASSOCIATION AND ADDRESS.



- § 1. Intervals are always reckoned from the lower tone upwards, unless otherwise expressed.
 - 6 2. Two tones being the same pitch, are said to be in Unison. MAJOR AND MINOR INTERVALA.
 - 6 3. Seconds.
 - 1. A second consisting of a half-step is a MINOR SECOND. 2. A second consisting of a step, is a Major Second. 6 4. Thirds.
 - 1. A third consisting of a step and a half-step, is MINOR. 2. A third consisting of two steps, is Majon.
 - 6 5. Fourths. 1. A fourth consisting of two steps, and one half-step, is a PERFECT

- 6 G. Fifths.
- 1. A Fifth consisting of two stens and two holf-stens, is a FLAT FIFTH 2. A fifth consisting of three steps and a half-step, is a Presect FIFTH.
- 5 7. Sixths. 1. A sixth consisting of three steps and two half-steps, is Maxon.
- 2. A sixth consisting of four steps and a half-step, is MAJOR. & R. Sevenths.
 - 1. A seventh consisting of four steps and sue half-stens, is a FLAT SEVENTH.
- 2. A seventh consisting of five steps and one half-step, is a SMARP Seventu
- § 9. Octave. An Octave consists of five steps and two half steps.

was, but as they properly belong to the study of arrency, further notice of them to consisted in the

MINOR SECTION.

TO BE INTRODUCED WHEREVER REQUIRED.

MINOR SCALE

- & 1. In addition to the Diatenie Seale as explained in Lesson VI, there is another diatonic scale, differing from that in respect to its intervals, called the Musen Scale. The former scale is called Major.
- 6 2. There are two forms of the MINOR SCALE in use. We distinguish them from each other by the terms First Ponn and Second Form of the Minor Scale.
- & 3. In both forms of the Minor Scale the intervals differ from those of the Major.
- & 4. The chief difference (to the ear) between the Major and the Minor Scale is in the THIRD; that of the Major being composed of two steps (twe tones), while that of the Minor is only a step and half (tone and halfi. See Minor Scales below.
- Nove ... These who have made themselves familiar with the intervals of the Major Scale will readily up. derstand the difference between that and the Miner new to be precented.
- 5. In the first form of the Minor Scale the intervals are not the same in descending as in ascending.





Second form? Wherein do the Miner Scales differ from the Major? Examine and compare.

Wherein do the two minor center differ from such other ! What is the order of intervals in the first form 6. The Minor Scale commences on the numeral 6, syllable la, of the Major-6 (la), of the Majoris taken as 1 of the Minor but the syllable (la) is

retained. See scales above

- When the Major and Minor Scales have the same signature, they are said to be related. Thus the key of C major is the relative major to A minor; and the key of A miner is the relative minor to C major.
- 6 8. The relative minor to any major key is found a sixth above it, or is based upon its sixth; and the relative major to any minor key is found a third above it, or is based upon its third.*
- 6 9. The letters and syllables correspond in the major and its relative minor. Thus, the syllable do, is applied to C in both cases, although it is one in the majer, and three in the minor scale, &c.



The bells for fire, Bing one by one, All run, run, run, run, run,

121. EXERCISE IN TWO PARTS Four parts. the beavenly

or the tunes, Candavia, 350; Woburn, 45, Gaba, 201; Color, 218; Ira, 76; Paputteville, 224.

- ho - vah's prais- es

THE SINGING CLASS



22 - 4 - 25

great and small, good morning

THE SHAWM.



















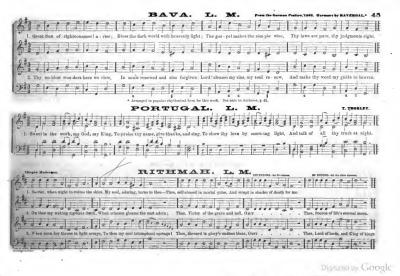
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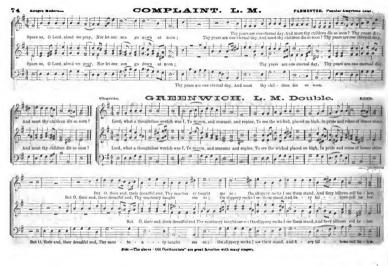












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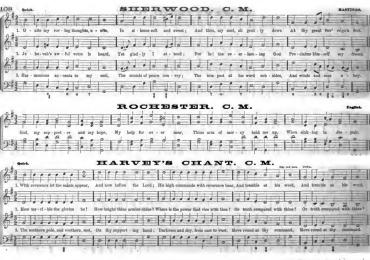


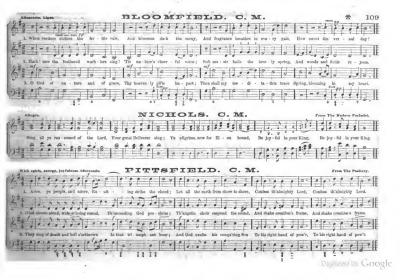






















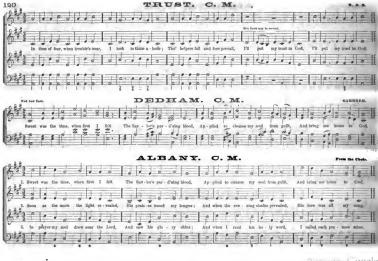




































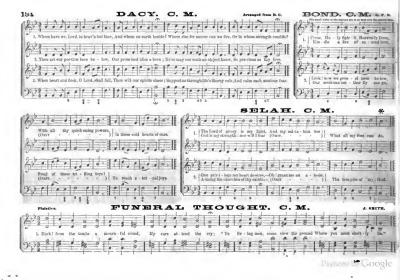
















| | ELIM. | C. M. | GREATORES. 187 |
|--|--------------------------------|---|-----------------------------------|
| | | ा । इस विसाद स्थित | 17 1 2 1 1 1 |
| 1. Lord, when we bend be - fore thy throne, And our | con · fee sions pour, | Ohl may we feel the sins we own, An | d bate what we de - piore. |
| 2. Our con trite spir-its pi-tring see. True pen | · 1 · tence im · part; | And let a beal-ing ray from thee, Rea | m hope on eve-ry heart. |
| 23 16. 118. 1116 | | | 1000 |
| 2. When we dis - close our wants in prayer, Oh! let | our wills re-sign: | And not a thought our bos one share White | ch to not wholely thing. |
| | | f | |
| Moderate, BT | IRFOR | D. C. M. | PURCELL, 1690. |
| Miggare 18. 18 18 18 18 18 18 18 18 18 18 18 18 18 | 9 9 9 1 | | 9 9 9 8 9 1 |
| As on some lone - ly buil - ding's top, The spar - 1 | ow tells her monn, F | ar from the tents of joy and hope, I | elt and grieve a · lone. |
| | 8 8 8 | | |
| NOR | THFIE | LD. C. M. Popular Ame | rican tune, J. INGALLS, Arranged. |
| & 2 | | | 100000 |
| How long, dear Serier, O how long Shall this bright hour delay? | - | Fly swifter round the wheel of time, A | ind bring the wel-come day. |
| ا الرود و المالي المالية | * = - | ایا د دارزالا | |
| 0 4 | | Fly swifter round the whoel of time, | and bring the wel-come day. |
| | * * * * * * | 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 1 0000 |
| How long, dear Savior, O how long Shall this bright hour delay : | Fly swifter rousd the wheel of | nd the wheel of time, And bring the welcome day, time, Fly swifter round the whoel of time, A | nd bring the wel-come day, |
| | | | |
| | | | Dig zed by Google |



OTTING HILL. C. M. The by the new-fit of the fath the father within a gain; The by the in ter-cot-ing breath the fight it developes 2.70 Ood in har man fish I see, My thoughts no constituted; The loss by lost and more Three Are ter cross to my mind.



































List cild. drus hear the might of deeds, Which first proportions of cild. Which is our younger years we saw. And which are fis - there sold.

2. He lids our marks in gir. - free knows, the works of proves and grains; sade well con-try list was - den down, They'er' - 77 fis - lieg rece.























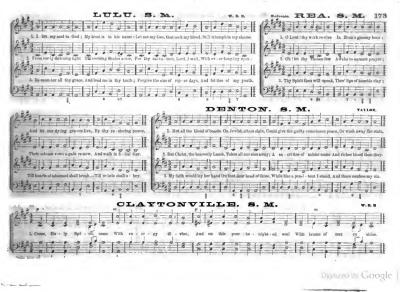




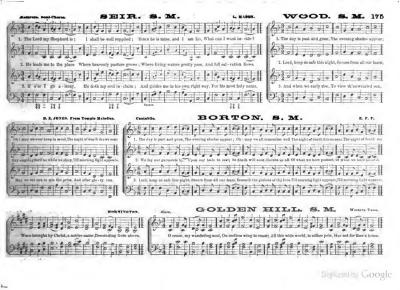






















































Assistant VAID. 778 th 4.58. of Parts of the by drilling the first half read.)

1. When the valls of dome, or, south my large limit, lightly not though the glores year; Break the sha down. Uth or in a ter and day.

















with an additional arliable at the end of every other line.

i He whispers me., "I'm wholly thine And t

on art mine force - er

The piedce of endless pleasures

Henceforth all fear and doubt resign, Confiding in my fa vor! Thy ev'ry want shall find supply From my exhaustion treasures;

- Which brought thee from the elorious throns Our peace with God metoring a O make my heart a shrine, where neare
- Shall keep her constant dwelling a-Where grateful praise shall never coase. Abroad thy glories telling

















Now. From Modorn Pasinist







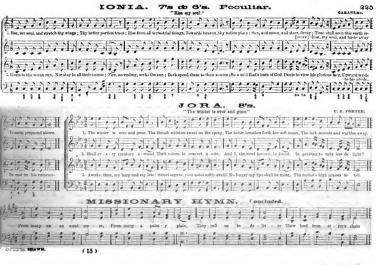


























The same of the last of the la



Mederate.



. Adapted also to the hymns : " Why should vare mortain," and " What selectes signal's that," ote

There, life is blissful! shall the spirit two ble? Bright, heavenly angels wait to lead us yonder; There dwell the spirits partified by suffering. There our lost rose-bods in our hands shall open; Love, pure and holy, in our bosons glowing. Flows from the Father, source of every blooding.

THE PERSON NAMED IN



1. The lowers of histonic be with his locatify file. Ye except height, on even belowing bills.

1. The lowers must 3 yes to whom need alone. Unimentals, ever graving his been howers (1 Trough year immortal life, with love increasing. Proclaim year Maker a goodness never ceasing.

2. The central excluderated by his ray within. Pregnant with grow, and over, and old old wine.)

and the same of the same









THE PERSON NAMED IN THE PERSON NAMED IN





Norm. Nothing, it serms to us, can be more appropriate for the opening or closing of Public Worship, the the Social Circle or Puship, Worship, than the Lock's Physes, chainted or respect to the service of a tensor or at monity in the Actual, we have composed the monit above, with the edgle purpose of public in circle preserve repose in the Purpore. The monity disks is smaller, that a safely that a sufficient composed in the Circle preserve and the public pre

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ried.Sheathed his sword! he speaks-Are the kingdoms of his Son, Now the kingdoms of the world Are the kingdom erd! he speaks—'tis done! "There is a calm."

1. There is, a color for those who weep. A get for wes - ry plicy in found. They seed by lie, and exceedy sleep, Low in the ground. Low in the ground.

3. The dress that recept the whitey sky, 40 more distinct their deep reports.

That assumer eventure's indeed sighs. That their the rows.

The same of the recept shows the rows.















The state of the s





















Those, who dides deep before, To drink the copy of cost, And were the first of the line of

companies no new

















breaketh forth, from the verre of the tomb.

4. Go ye to the land where the Ethiop roams And stretches his long-fettered hands unto God : Oh, tell them of beaven, and point to the homes Where never the foot of oppression bath trod : And the downt shall bloom, and the barren shall sing, And the wilderness forth into beauty shall spring.

5. Go forth, Mighty Word! till all nations shall bear I Speak thou to the straying in accepts of peace! Till the millions shall see the bright morning appear. And the kingdom of Christ shall have endless increase

And the song shall breathe forth in an Anthem divine. The power, O Jesus | and the glory be thine



They have some to the land where the na-triarche rost. Where the boses of the prophets are laid; Where the chosen of Israel the promise possess'd, And Je-bo-vah his wonders display'd. To the land where the Sa vice of sinners once tred, Where he ishored, and languished, and died; Where he triumphed o'er death and accorded to God, As he captive captivity ied. Help me to praise thy name While I am young ; An - gels from the skies Will look Hark ! those happy vol- ces, saying, [" Yet there's room;] Heaven's call o - bey -ing. Let me thy truth proclaim With my infaut tongue; | down with gladsome eyes. Sin - ner! come, When thy praises rise, By in fants sung, * Adapted also to the Hymn, "Thy bounties, Lord, we see," EXPOSTULATION. Simper, come, 'Mid thy gloom, All thy guilt confeading, O turn ye, O turn ye, for why will ye dio? When God in great mercy is coming so nigh, Since Jesus invites you, the Spirit says come, Trembling now Contrite bow Take the offered . . . | blessing. And angels are waiting to wel . . Hymn. 11's & 10's. A WEBBE

"COME. YE DISCONSOLATE." First time DUETT. Second time CHORUS. sold, BEETT or Thio.

L. Come, ye disconnotate, where'er ye has push; Orme, at the merry seat fervently kneel; Here bring your wounded hearts, here tell your anguish; Earth has no surrow that heaven cannot heal. 2. Joy of the dece late. But of the stray ing. Hope of the pen - tent, facilies and pure. Here speaks the Comforter, tenderly saying, Earth has no corror that heaven cannot con-

Hymy E. Come, youthful stances, come, haste to the Savior, Come, ye young wanderers, cling to life side; Excel at his mercy seat, see for his favor, Lambs, of his boson, for whom He hath died.

-









AUG. KREISAMANN.

CAPTIVITY, as Il's.

"Come saints let us join in the praise of the Lamb."

1. Come, sulnot, let'es Join in the perior of the J amb, The theme most unbline of the angels allows: They dwell with delight on the wound of his name, And graven his glories with wonder and lower. They dwell with delight on the wound of his name, And graven his glories with wonder and lower. They desired with wound of his name, And graven his glories with wonder and lower. They desired with delight on the wound of his name, And graven his glories with wonder and lower. They desired with wound of his name, And graven his glories with wonder and lower. They desired with wound of his name, And graven his glories with wonder and lower. They desired with delight on the wound of his name, And graven his glories with wonder and lower. They desired with delight on the wound of his name, And graven his glories with wonder and lower. They desired with delight on the wound of his name, And graven his glories with wonder and lower. They desired with delight to the wound of his name, And graven his glories with wonder and lower. They desired his glories with wonder and lower his glories with the property of the p

* For the same tune in L. M., see page 62





The Lord Hour despited, our possible and guide. Multiverse on what, he will shally provides. To show of the pastern bit sincetor abound, His case and protection his fined as the state of the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound, His case and protection his fined as the pastern bit sincetor abound his case and the pastern bit sincetor abound his fined as the pastern bit sincetor abound his pastern bit since







SELECTION 1. Pa. evi. Who can utter the mighty acts of the 3. Who can show forth | all his | praise?

Blened are they that keep judgment. And he that doeth | righteous- | ness at | all times. Remember me, O Lord, with the favor That thou bearest unto thy people : O visit me with | thy sal- | vation.

That I may see the good of thy chosen. That I may rejoice in the gladness of thy eation. That I may | glory . . with | thine inberitance.

Blessed be the Lord God of Jernel from 7. ereriading to excelesting And let all the people | say, A. | men. Praise ve the Lord-| Praise - | ve the | Lord. 1

a late -SELECTION 2. Pa. 11, 15-18. O Lord, open thou my lips : And my mouth shall show | forth thy |

For thou desirest not sacrifice, else would a give it. Thou delightest | not in ! burnt - | offering The modifices of God are a broken solelit A broken and a contrite heart,

O God, thou wilt I not dee I plee. Do good in thy good pleasure unto Zion. Build | thou the | walls .. of Je- | resalem.

SELECTION 3. Pa. xlvl.

1 God is our refuge and strength. A very present I help to I trouble. Therefore we will not fear, though the earth

be remoned And though the mountains be carried | leto 8. the 1 midst., of the | sea. Though the waters thereof roar, and he trou-

Though the mountains shake with the | swelling, . there | of. There is a river, the streams whereof shall make glad the city of God :

The holy place of the tabernacle | of the | | Most - | High. God is in the midst of her, she shall not be God shall help her, and | that right | early.

He uttered his | voice, the | earth- | melted. The Lord of Hosts is with us : The God of Jacob | is our | refuge.

The Lord of Hosts is with us : The God of | Jacob | is our | refure.

SELECTION 4. Pa exvi 19-19. What shall I render unto the Lord For all his | hone. fits | toward me? I will take the cup of salvation, And I call un. on the I name of the I Lord

I will pay my your unto the Lord Now, in the presence of | all his | people. Precions to the sight of the Lord in the 1 death of 1 bla ... I sainte O Lord, trnly I am thy servant :

I am thy servant, and the son of the hand-Thou hast I lossed. my I bonds. I will offer to thee the sacrifice of thanks.

giving. And will | call up . on the | name . of the | | Lord.

I will pay my yows unto the Lord. Now, in the presence of | all bis | people. In the courts of the Lord's house, In the midst of thee, O Jerusalem, I ! | Praise ... | ve the | Lord.

CHANT NO. 2. "Wilt Thou not visit me !" Wilt then not visit me -

SELECTION 5.

Desires for God's presence. Wilt Thou not visit me? The plant beside me feels Thy | gentle | dew ;

Early blade of grass I see. From Thy deep earth its quickening | moisture Wilt then not visit me?

Wilt Thou not visit me? The heathen raced, the kincdoms were Thy morning calls on me with I cheering I tone :

And every bill and tree Lend but one voice, the voice of I Thee a- I lone. Wilt thou not visit me?

Wilt thou not visit me? I need thy love, More than the flower, the daw, or I grass the ! Pain :

Come like Thy holy dove. And let me in Thy sight rejoice to | live a | gain Wilt thou not visit me?

Yes ! Then wilt visit me : Nor plant, nor tree, Thine eye de- i lights so ! As when from sin set free, Man's spirit comes with Thine in | peace to |

dwell Yes, then wilt visit me.



SELECTION O.

Own unto me all so that later and are beamfulous and I will pice you rest .- Matt. 11 : 28.

With tearful eyes I look around. Life seems a dark and | stormy | sea : Yet, 'midet the gloom, I hear a sound, A heavenly | whisper, | 'Come to | me.'

It tells me of a place of rest-It tells me where my | soul may | fice ; Oh! to the weary, faint, oppressed, How sweet the | bidding, | 'Come to | ma.' When nature shudders, loth to part From all I love, en- | joy, and | see ; When a faint chill steals o'er my heart A sweet voice | utters, | Come to | me.

Come, for all else must fall and die, Earth is no resting ! place for I thee : Heavenward direct thy weeping eve. I am thy | portion, Come to me.'

O voice of mercy i voice of love! in conflict, grief and | ago | ny. Bopport me, cheer the from above ! And gently | whisper 1 Come to | ma.





SELECTION 11. What is your Life.

O. what is life?- 'tip like a flower That | blossoms and is | gooe; It flourishes its little hour, With | all its beauty | on : Death comes, and like a wintry day, it cuts the lovely | flower a- | way,

O, what is life?-- tis like the bow That | glistens in the | sky :

re love to see its colors glow : But | while we look, they | die : Life falls as soon :-- to-day 'tis here : To-morrow it may I disap I pear.

Lord, what is life ?... if spent with Thee, In | bumble prulse and | prayer. How long or short our life may be.

We I feel no auxious I care Though life depart, our joys shall last When life and all its | joys are | past. Jame Truler.

CHANT

No. 11.

SELECTION 13. Feet not threelf because of evil doors. 1. Neither be thon envious against the | workers. of in- 1 iquity.

(For they shall soon be cut down like the And | wither. . as the | green- | berb.

Trust in the Lord and do good. 3. So shalt thun dwell in the land, and verily thon I shalt be I fed. Delight thyself also in the Lord,

4. And he shall give thee the de- | sires of | | thine- | beart-CHANT

Commit thy way unto the Lord ; Trust also in him, and he shall | bring it to | | pass:

And he shall bring forth thy righteousness as the light, And thy I judgment | as the | noon-day,

Cease from anerer and formike wrath : 7. Fret not thyself in any wise to | do- |

Por cvil doers shall be cut off. But those that wait upon the Lord, | they, shall in- | herit the | earth.

"Lead Thou me on." w. n. n.

CHANT HYMIN No. 9.

SELECTION 12.

Hear, gracious God! my bumble moan. To Thee I | breathe my | sighs : When will the mournful night be gone, it And when my | joys a- | rise ? : 8

My God! Oh I could I make the claim,-My Father, I and my | Friend And call Thee mine, by every name g: On which | thy saints do- | pend ;-

By every name of power and love. I would thy I grace en- I treat : Nor should my humble hopes remove; #: Nor leave thy | mercy- ! seat. :

Appropriate the last

Yet, though my soul in darkness mourns, Thy word is | all my | stay; Here I would rest till light returns ;a: Thy presence I makes my I day, :!!

Speak, Lord ! and bid celestial peace Relieve my | aching | heart : Oh! smile and bid my sorrows cease. 8" And all the I gloom de- I hart. : il

Then shall my drooping spirit vice. And bless the | healing | rays, And change these deep, complaining sighs I was not ever thus, nor prayed that Thou It: To sorge of I secred | praise.th

N St. (loss by repeating "Lead Then me on," to the first strain of chant, SELECTION 14. " Lord Then one on "

Send kindly light amid the encircling gloom, And | lead me | on l The night is dark, and I am far from home ; Lead | Thou me | on | Keep Thou my feet : I do not ask to see The distant scope : one step e- | nough for | me

Shouldst | lead me | on |

I loved to choose and see my path; but now Lead | Thou me | on | I loved day's dazzling light, and, spite of sears, Pride ruled my will: remember | not past | years,

So long Thy power bath blessed me, surely still Twitt | lead me | on! Through dreary doubt, through pain and serrow,

The | night is | gone. And with the morn those angel faces smile Which I have loved long since, and | lost a- | while. Lead ! Thou me ! on ?



I had rather be a door-keeper in the house

Than to | dwell. . In the | tents of | wicked-

r Por the Lord God is a sen and a shield : the

No mood thing will be withhold from them

Blossed is the | man that | trusteth. .in]

Lord will give grace and clory :

that I walk up- | rightly.

of my God.

Dens.

O Lord of hosts.

Blowed are they that dwell in thy house;

Blessed is the man whose | strength, is

Make it a well ; the | rain also | filletn

4. Who, passing through the the valley of

They go from strength to strength :

5. Every one of them in Zion ap- | peareth be-

They will be still praising thee.

lu I thee : In whose heart are the wave of them

the | pools

fore | God.

2 My belp cometh from the Lord, 7. The Lord shall preserve thee from all evil: He shall pre- | serve thy | soul. 3. {He will not suffer thy foot to be moved : He that keepeth thee | will not | slumber. The Lord shall preserve thy going out, and thy coming in.

1. § I will lift up mine eyes unto the hills.

Rehold, he that keepeth Israel,

Shall not | alumber. . nor | aleep.

From whence I cometh, .my | belp.

Page this time forth and even foresperiors

The snn shall not smite thee by day.

Nor the | moon by | night.

I A- | men.







SELECTION 27.

Benglie Amina Men. Po. 108 Praise the Lord, | O my | soul : L And all that is within me | praise his | ho-

ly | name. Praise the Lord, | O my | soul ; And forget not | all his | ben-e- | fits.

Who forgiveth | all thy | sin ; And healeth all | thine in- | firmi- | ties.

And saveth thy life | from dos- | truction And crowneth thee with | mercy . and | 1 loving- | kindness.

O praise the Lord, ye angels of his, ye traex- | cel in | strength; Ye that fulfill his commandment, and hearless

un- | to the | voice, of his | word. O praise the Lord, all | ye his | hosts ; Ye servants of | his that | do his | pleas

(O speak good of the Lord, all ye works a his, in all places of (his do-) minion ; Praise thou the Lord, | O- | mr- | soul Report to last part of the shoot.

CHANT No. 28.



SELECTION 28.

of 97km smill be dome. " "Thy will be | done I'll in devious way The burrying stream of | life may | run ; il Yet still our grateful bearts shall my, "Thy will be | done.

"Thy will be | done !" I if y'er us shine A gladd ning and a | prosp rous | san l This prayer will make it more divine. " Thy will be done"

"The will be done I'll Though shrowed a's Our | path with | gloom, tone comfort-on " Thy will be done

Close by expending the find two mourous...! Thy will be a

. a nA sebed

DANIEL:

OR TH

CAPTIVITY AND RESTORATION.

A Sacred Cantata in Chree Parts.

Wards selected and prepared by C. M. CADY, Esq., assisted by Mins P. J. CROSBY. Munic composed by CEO. F. ROOT and W. B. BRADBURY.

PERSONATIONS.

| QUEEN, . | | | Soprano. | BoLo Voice . Baritone. | |
|--------------|--------|--|----------------|---|--|
| SISTER OF AD | ARIAH, | | Messo Soprano. | SECOND AND THIRD PRESIDENTS, Tenor or Barilons. | |
| ARABIAR | | | Tenor. | TRIO OF MALE VOICES. | |
| DANIEL . | | | Baritone. | TRIO OF FRMALE VOICER. | |
| KING . | | | Base. | CHORUS OF PRINCES. | |
| HERALD . | | | Tener. | CHORUS OF ISRAELITES, ARSTRIANS, AND PERSIANS. | |

Beene-Babylon. Time-Extending through the Seventy Years' Captivity.

By the rivers of Baby y ion there we not down, We went were promotered Zi on, We hanged our harps up on the will lows,

By the rivers of Baby ion there we not down, We went when we promotered Zi on, We hanged our harps up on the will lows,

By the rivers of Baby y ion there we not down, We went, we write when we promotered Zi on, We hanged our harps up on the will lows, in the









8















Antisis Casisatio.

NO. OHORUS.

(Blessed be the God of Israel.)

No. 10.





do bo with religiotis, let le ned project, de ho with religiotis, let the nationa fact; He o ver-turn est Princ cen and bombletis Kings,

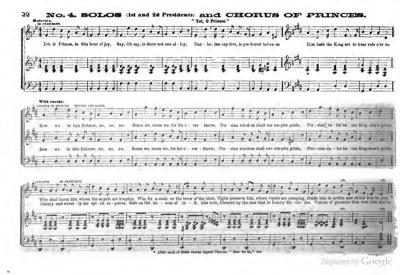
do ho with religiotis, let le ned re-jeice; de ho with religiotis, let the national fact; He o ver-turn est Princ cen and bombletis Kings,













No. 6. SOLO, (King).



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20



No. 9. DUETT, (Queen and King).















.









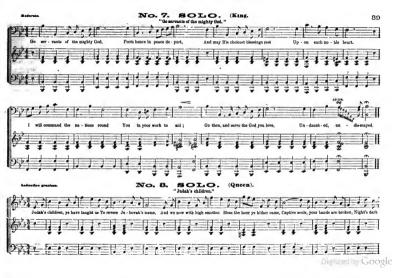




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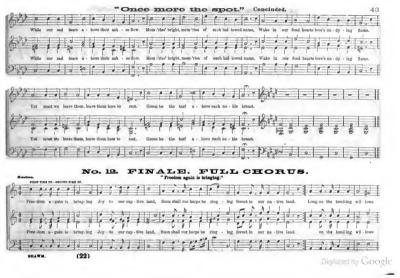


















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